## GCE Examinations

## Decision Mathematics Module D2

Advanced Subsidiary / Advanced Level

## Paper D

Time: 1 hour 30 minutes

## Instructions and Information

Candidates may use any calculator except those with a facility for symbolic algebra and/or calculus.

Full marks may be obtained for answers to ALL questions.
Mathematical and statistical formulae and tables are available.
This paper has 7 questions.

## Advice to Candidates

You must show sufficient working to make your methods clear to an examiner.
Answers without working will gain no credit.

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1. This question should be answered on the sheet provided.

The table below shows the distances in miles between five villages. Jane lives in village $A$ and is about to take her daughter's friends home to villages $B, C, D$ and $E$. She will begin and end her journey at $A$ and wishes to travel the minimum distance possible.

|  | $A$ | $B$ | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $A$ | - | 4 | 7 | 8 | 2 |
| $B$ | 4 | - | 1 | 5 | 6 |
| $C$ | 7 | 1 | - | 2 | 7 |
| $D$ | 8 | 5 | 2 | - | 3 |
| $E$ | 2 | 6 | 7 | 3 | - |

(a) Obtain a minimum spanning tree for the network and hence find an upper bound for the length of Jane's journey.
(4 marks)
(b) Using a shortcut, improve this upper bound to find an upper bound of less than 15 miles.
(2 marks)
2. The payoff matrix for player $A$ in a two-person zero-sum game with value $V$ is shown below.

|  |  | $B$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | I | II | III |
| $A$ | I | 6 | -4 | -1 |
|  | II | -2 | 5 | 3 |
|  | III | 5 | 1 | -3 |

Formulate this information as a linear programming problem, the solution to which will give the optimal strategy for player $B$.
(a) Rewrite the matrix as necessary and state the new value of the game, $v$, in terms of $V$.
(b) Define your decision variables.
(c) Write down the objective function in terms of your decision variables.
(d) Write down the constraints.
3. This question should be answered on the sheet provided.

The table below gives distances, in miles, for a network relating to a travelling salesman problem.

|  | $A$ | $B$ | $C$ | $D$ | $E$ | $F$ | $G$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $A$ | - | 83 | 57 | 68 | 103 | 91 | 120 |
| $B$ | 83 | - | 78 | 63 | 41 | 82 | 52 |
| $C$ | 57 | 78 | - | 37 | 59 | 63 | 74 |
| $D$ | 68 | 63 | 37 | - | 60 | 52 | 62 |
| $E$ | 103 | 41 | 59 | 60 | - | 48 | 51 |
| $F$ | 91 | 82 | 63 | 52 | 48 | - | 77 |
| $G$ | 120 | 52 | 74 | 62 | 51 | 77 | - |

(a) Use the nearest neighbour algorithm, starting at $A$, to find an upper bound for the length of a tour beginning and ending at $A$ and state the tour.
(b) By deleting $A$, obtain a lower bound for the length of a tour.
(c) Hence, write down an inequality which must by satisfied by $d$, the minimum distance travelled in miles.
(1 mark)
4. This question should be answered on the sheet provided.

A rally consisting of four stages is being planned. The first stage will begin at $A$ and the last stage will end at $L$. Various routes are being considered, with the end of one stage being the start of the next. The organisers want the shortest stage to be as long as possible. The table below shows the length, in miles, of each of the possible stages.

|  |  | Finishing point |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B | C | D | $E$ | $F$ | $G$ | H | $I$ | $J$ | K | $L$ |
| Starting point | A | 1 | 4.5 | 13 | 10 |  |  |  |  |  |  |  |
|  | $B$ |  |  |  |  | 8 | 11 | 4 |  |  |  |  |
|  | C |  |  |  |  | 5 |  | 10.5 |  |  |  |  |
|  | D |  |  |  |  | 9 |  | 6 |  |  |  |  |
|  | E |  |  |  |  | 12 | 7 | 15 |  |  |  |  |
|  | $F$ |  |  |  |  |  |  |  | 5 | 2 | 2 |  |
|  | $G$ |  |  |  |  |  |  |  | 8 | 9 | 3 |  |
|  | H |  |  |  |  |  |  |  | 10 | 2 | 9 |  |
|  | $I$ |  |  |  |  |  |  |  |  |  |  | 5 |
|  | $J$ |  |  |  |  |  |  |  |  |  |  | 6 |
|  | K |  |  |  |  |  |  |  |  |  |  | 10 |

Use dynamic programming to find the route which satisfies the wish of the organisers. State the length of the shortest stage on this route.
5. Four athletes are put forward for selection for a mixed stage relay race at a local competition. They may each be selected for a maximum of one stage and only one athlete can be entered for each stage. The average time, in seconds, for each athlete to complete each stage is given below, based on past performances.

|  | Stage |  |  |
| :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| Alex | 19 | 69 | 168 |
| Darren | 22 | 64 | 157 |
| Leroy | 20 | 72 | 166 |
| Suraj | 23 | 66 | 171 |

Use the Hungarian algorithm to find an optimal allocation which will minimise the team's total time. Your answer should show clearly how you have applied the algorithm.
(11 marks)
6. The payoff matrix for player $X$ in a two-person zero-sum game is shown below.

|  |  | $Y$ |  |
| :---: | :---: | :---: | :---: |
|  |  | $Y_{1}$ | $Y_{2}$ |
| $X$ | $X_{1}$ | -2 | 4 |
|  | $X_{2}$ | 6 | -1 |

(a) Explain why the game does not have a saddle point.
(b) Find the optimal strategy for
(i) player $X$,
(ii) player $Y$.
(c) Find the value of the game.
7. A transportation problem has costs, in pounds, and supply and demand, in appropriate units, as given in the transportation tableau below.

|  | $D$ | $E$ | $F$ | Supply |
| :---: | :---: | :---: | :---: | :---: |
| $A$ | 13 | 11 | 14 | 20 |
| $B$ | 10 | 9 | 12 | 15 |
| $C$ | 15 | 6 | 8 | 25 |
| Demand | 30 | 5 | 25 |  |

(a) Find the initial solution given by the north-west corner rule and state why it is degenerate.
(b) Use the stepping-stone method to obtain an optimal solution minimising total cost.

State the resulting transportation pattern and its total cost.

## END

## Please hand this sheet in for marking

(a)

|  | $A$ | $B$ | $C$ | $D$ | $E$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $A$ | - | 4 | 7 | 8 | 2 |
| $B$ | 4 | - | 1 | 5 | 6 |
| $C$ | 7 | 1 | - | 2 | 7 |
| $D$ | 8 | 5 | 2 | - | 3 |
| $E$ | 2 | 6 | 7 | 3 | - |

(b)

## Please hand this sheet in for marking

(a)

|  | $A$ | $B$ | $C$ | $D$ | $E$ | $F$ | $G$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $A$ | - | 83 | 57 | 68 | 103 | 91 | 120 |
| $B$ | 83 | - | 78 | 63 | 41 | 82 | 52 |
| $C$ | 57 | 78 | - | 37 | 59 | 63 | 74 |
| $D$ | 68 | 63 | 37 | - | 60 | 52 | 62 |
| $E$ | 103 | 41 | 59 | 60 | - | 48 | 51 |
| $F$ | 91 | 82 | 63 | 52 | 48 | - | 77 |
| $G$ | 120 | 52 | 74 | 62 | 51 | 77 | - |

Sheet for answering question 3 (cont.)
(b)

|  | $A$ | $B$ | $C$ | $D$ | $E$ | $F$ | $G$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $A$ | - | 83 | 57 | 68 | 103 | 91 | 120 |
| $B$ | 83 | - | 78 | 63 | 41 | 82 | 52 |
| $C$ | 57 | 78 | - | 37 | 59 | 63 | 74 |
| $D$ | 68 | 63 | 37 | - | 60 | 52 | 62 |
| $E$ | 103 | 41 | 59 | 60 | - | 48 | 51 |
| $F$ | 91 | 82 | 63 | 52 | 48 | - | 77 |
| $G$ | 120 | 52 | 74 | 62 | 51 | 77 | - |

(c) $\qquad$
$\qquad$

Please hand this sheet in for marking

| Stage | State | Action |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | I | IL |  |  |
|  | $J$ | JL |  |  |
|  | K | KL |  |  |
| 2 | $F$ | $\begin{aligned} & F I \\ & F J \\ & F K \end{aligned}$ |  |  |
|  | G | $\begin{gathered} G I \\ G J \\ G K \end{gathered}$ |  |  |
|  | H | $\begin{aligned} & H I \\ & H J \\ & H K \end{aligned}$ |  |  |
| 3 | $B$ | $\begin{aligned} & B F \\ & B G \\ & B H \end{aligned}$ |  |  |
|  | C | $\begin{aligned} & C F \\ & C H \end{aligned}$ |  |  |
|  | D | $\begin{aligned} & D F \\ & D H \end{aligned}$ |  |  |
|  | E | $\begin{aligned} & E F \\ & E G \\ & E H \end{aligned}$ |  |  |
| 4 | A | $\begin{aligned} & A B \\ & A C \\ & A D \\ & A E \end{aligned}$ |  |  |

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